

Big Step Phonics with Phonics Readers 1_ Audio Script (CD1)

[Track 01] Intro

W: Big Step Phonics with Phonics Readers 1, Alphabet Letters and Sounds, CD 1

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[Track 02]

M: Unit 1 Aa Bb Cc

W: page 6

M: Listen and point. Then listen and repeat.

W: A /a/ /a/

/a/ /a/ apple

/a/ /a/ ant

/a/ /a/ alligator

/a/ /a/ ambulance

B /b/ /b/

/b/ /b/ boy

/b/ /b/ bear

/b/ /b/ bell

/b/ /b/ bike

C /c/ /c/

/c/ /c/ cat

/c/ /c/ car

/c/ /c/ cup

/c/ /c/ cake

M: Now listen and repeat.

W: A /a/ /a/

B: A /a/ /a/

W: /a/ /a/ apple

B: /a/ /a/ apple

W: /a/ /a/ ant

B: /a/ /a/ ant

W: /a/ /a/ alligator

B: /a/ /a/ alligator

W: /a/ /a/ ambulance

B: /a/ /a/ ambulance

W: B /b/ /b/

B: B /b/ /b/

W: /b/ /b/ boy

B: /b/ /b/ boy

W: /b/ /b/ bear

B: /b/ /b/ bear

W: /b/ /b/ bell

B: /b/ /b/ bell

W: /b/ /b/ bike

B: /b/ /b/ bike

W: C /c/ /c/

B: C /c/ /c/

W: /c/ /c/ cat

B: /c/ /c/ cat

W: /c/ /c/ car

B: /c/ /c/ car

W: /c/ /c/ cup

B: /c/ /c/ cup

W: /c/ /c/ cake

B: /c/ /c/ cake

[Track 03]

W: page 7, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /a/ /a/ apple

/a/ /a/ apple

M: Number 2

W: /c/ /c/ cup

/c/ /c/ cup

M: Number 3

W: /b/ /b/ bike

/b/ /b/ bike

M: Number 4

W: /c/ /c/ car

/c/ /c/ car

M: Number 5

W: /b/ /b/ bell

/b/ /b/ bell

M: Number 6

W: /c/ /c/ cake

/c/ /c/ cake

M: Number 7

W: /a/ /a/ ambulance

/a/ /a/ ambulance

M: Number 8

W: /b/ /b/ boy

/b/ /b/ boy

M: Number 9

W: /a/ /a/ alligator

/a/ /a/ alligator

[Track 04]

W: page 8, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: bell, bell

M: Number 2

W: alligator, alligator

M: Number 3

W: apple, apple

M: Number 4

W: car, car

M: Number 5

W: cake, cake

M: Number 6

W: bear, bear

[Track 05]

W: page 10, Phonics Sentences

M: Listen and read. Then circle and write.

M: Number 1

W: The ant is on a car. / The ant is on a car.

M: Number 2

W: The bear rides a bike. / The bear rides a bike.

M: Number 3

W: Does the cat like the bell? / Does the cat like the bell?

M: Number 4

W: The alligator plays with the cat. / The alligator plays with the cat.

M: Number 5

W: The boy drives an ambulance. / The boy drives an ambulance.

M: Number 6

W: The ant eats an apple. / The ant eats an apple.

[Track 06]

W: page 11, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: The Bears' Apple

An alligator eats an apple.

He can see and hear the bears.

He chews and chews the apple.

Quickly, quickly! They are here!

M: Now read along.

G: The Bears' Apple

An alligator eats an apple.

He can see and hear the bears.

He chews and chews the apple.

Quickly, quickly! They are here!

[Track 07]

M: Listen to the chant first.

♪ **M:** An alligator eats an apple.

He can see and hear the bears.

He chews and chews the apple.

Quickly, quickly! They are here!

M: Now chant along.

G: An alligator eats an apple.

He can see and hear the bears.
He chews and chews the apple.
Quickly, quickly! They are here! 🎵

[Track 08]

M: Unit 2 Dd Ee Ff

W: page 12

M: Listen and point. Then listen and repeat.

W: D /d/ /d/

/d/ /d/ dog

/d/ /d/ doll

/d/ /d/ duck

/d/ /d/ deer

E /e/ /e/

/e/ /e/ egg

/e/ /e/ elf

/e/ /e/ elbow

/e/ /e/ elephant

F /f/ /f/

/f/ /f/ fish

/f/ /f/ fan

/f/ /f/ face

/f/ /f/ frog

M: Now listen and repeat.

W: D /d/ /d/

G: D /d/ /d/

W: /d/ /d/ dog

G: /d/ /d/ dog

W: /d/ /d/ doll

G: /d/ /d/ doll

W: /d/ /d/ duck

G: /d/ /d/ duck

W: /d/ /d/ deer

G: /d/ /d/ deer

W: E /e/ /e/

G: E /e/ /e/

W: /e/ /e/ egg

G: /e/ /e/ egg

W: /e/ /e/ elf

G: /e/ /e/ elf

W: /e/ /e/ elbow

G: /e/ /e/ elbow

W: /e/ /e/ elephant

G: /e/ /e/ elephant

W: F /f/ /f/

G: F /f/ /f/

W: /f/ /f/ fish

G: /f/ /f/ fish

W: /f/ /f/ fan

G: /f/ /f/ fan

W: /f/ /f/ face

G: /f/ /f/ face

W: /f/ /f/ frog

G: /f/ /f/ frog

[Track 9]

W: page 13, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /d/ /d/ deer

/d/ /d/ deer

M: Number 2

W: /e/ /e/ egg

/e/ /e/ egg

M: Number 3

W: /f/ /f/ frog

/f/ /f/ frog

M: Number 4

W: /e/ /e/ elbow

/e/ /e/ elbow

M: Number 5

W: /f/ /f/ fan

/f/ /f/ fan

M: Number 6

W: /d/ /d/ duck

/d/ /d/ duck

M: Number 7

W: /e/ /e/ elf

/e/ /e/ elf

M: Number 8

W: /d/ /d/ doll

/d/ /d/ doll

M: Number 9

W: /f/ /f/ face

/f/ /f/ face

[Track 10]

W: page 14, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: duck, duck

M: Number 2

W: fan, fan

M: Number 3

W: elephant, elephant

M: Number 4

W: fish, fish

M: Number 5

W: egg, egg

M: Number 6

W: deer, deer

[Track 11]

W: page 16, Phonics Sentences

M: Listen and read. Then circle and write.

M: Number 1

W: The dog and the deer are friends. / The dog and the deer are friends.

M: Number 2

W: The elephant carries an egg. / The elephant carries an egg.

M: Number 3

W: The elf hurts his elbow. / The elf hurts his elbow.

M: Number 4

W: Do you want a fan? / Do you want a fan?

M: Number 5

W: The frog has a doll. / The frog has a doll.

M: Number 6

W: The fish's face is round. / The fish's face is round

[Track 12]

W: page 17, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: My New Friend

What is in the box?

Is it a jumpy frog?

Is it a pretty doll?

Yippie! I have a new friend Dog.

M: Now read along.

B: My New Friend

What is in the box?

Is it a jumpy frog?

Is it a pretty doll?

Yippie! I have a new friend Dog.

[Track 13]

M: Listen to the chant first.

♪ **W:** What is in the box?

Is it a jumpy frog?

Is it a pretty doll?

Yippie! I have a new friend Dog.

M: Now chant along.

B: What is in the box?

Is it a jumpy frog?

Is it a pretty doll?

Yippie! I have a new friend Dog. 🎵

[Track 14]

M: Unit 3 Gg Hh Ii

W: page 18

M: Listen and point. Then listen and repeat.

W: G /g/ /g/

/g/ /g/ goat

/g/ /g/ gum

/g/ /g/ gift

/g/ /g/ gorilla

H /h/ /h/

/h/ /h/ hat

/h/ /h/ hen

/h/ /h/ horse

/h/ /h/ house

I /i/ /i/

/i/ /i/ ink

/i/ /i/ igloo

/i/ /i/ insect

/i/ /i/ iguana

M: Now listen and repeat.

W: G /g/ /g/

B: G /g/ /g/

W: /g/ /g/ goat

B: /g/ /g/ goat

W: /g/ /g/ gum

B: /g/ /g/ gum

W: /g/ /g/ gift

B: /g/ /g/ gift

W: /g/ /g/ gorilla

B: /g/ /g/ gorilla

W: H /h/ /h/

B: H /h/ /h/

W: /h/ /h/ hat

B: /h/ /h/ hat

W: /h/ /h/ hen

B: /h/ /h/ hen

W: /h/ /h/ horse

B: /h/ /h/ horse

W: /h/ /h/ house

B: /h/ /h/ house

W: I /i/ /i/

B: I /i/ /i/

W: /i/ /i/ ink

B: /i/ /i/ ink

W: /i/ /i/ igloo

B: /i/ /i/ igloo

W: /i/ /i/ insect

B: /i/ /i/ insect

W: /i/ /i/ iguana

B: /i/ /i/ iguana

[Track 15]

W: page 19, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /g/ /g/ gum

/g/ /g/ gum

M: Number 2

W: /h/ /h/ hat

/h/ /h/ hat

M: Number 3

W: /i/ /i/ ink

/i/ /i/ ink

M: Number 4

W: /h/ /h/ hen

/h/ /h/ hen

M: Number 5

W: /h/ /h/ house

/h/ /h/ house

M: Number 6

W: /g/ /g/ gift

/g/ /g/ gift

M: Number 7

W: /i/ /i/ iguana

/i/ /i/ iguana

M: Number 8

W: /g/ /g/ gorilla

/g/ /g/ gorilla

M: Number 9

W: /i/ /i/ igloo

/i/ /i/ igloo

[Track 16]

W: page 20, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: gorilla, gorilla

M: Number 2

W: horse, horse

M: Number 3

W: insect, insect

M: Number 4

W: goat, goat

M: Number 5

W: ink, ink

M: Number 6

W: hen, hen

[Track 17]

W: page 22, Phonics Sentences

M: Listen and read. Then circle and write.

M: Number 1

W: The goat is chewing gum. / The goat is chewing gum.

M: Number 2

W: The gorilla has a birthday gift. / The gorilla has a birthday gift.

M: Number 3

W: Is the hen wearing a big hat? / Is the hen wearing a big hat?

M: Number 4

W: The horse doesn't have any ink. / The horse doesn't have any ink.

M: Number 5

W: The insects build an igloo. / The insects build an igloo.

M: Number 6

W: The iguana is in a house. / The iguana is in a house.

[Track 18]

W: page 23, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: The Small Insect

Look! There is a small insect!

A goat brings a hat to catch it.

A horse gets a glass to put it in

No! An iguana swallows it!

M: Now read along.

G: The Small Insect

Look! There is a small insect!

A goat brings a hat to catch it.

A horse gets a glass to put it in.

No! An iguana swallows it!

[Track 19]

M: Listen to the chant first.

♪ **M:** Look! There is a small insect!

A goat brings a hat to catch it.

A horse gets a glass to put it in.

No! An iguana swallows it!

M: Now chant along.

G: Look! There is a small insect!

A goat brings a hat to catch it.

A horse gets a glass to put it in.

No! An iguana swallows it! ♪

[Track 20]

M: Unit 4 Jj Kk Ll

W: page 24

M: Listen and point. Then listen and repeat.

W: J /j/ /j/

/j/ /j/ jam

/j/ /j/ jeep

/j/ /j/ juice

/j/ /j/ jacket

K /k/ /k/

/k/ /k/ king

/k/ /k/ kiwi

/k/ /k/ koala

/k/ /k/ kangaroo

L /l/ /l/

/l/ /l/ lion

/l/ /l/ lip

/l/ /l/ leg

/l/ /l/ lemon

M: Now listen and repeat.

W: J /j/ /j/

G: J /j/ /j/

W: /j/ /j/ jam

G: /j/ /j/ jam

W: /j/ /j/ jeep

G: /j/ /j/ jeep

W: /j/ /j/ juice

G: /j/ /j/ juice

W: /j/ /j/ jacket

G: /j/ /j/ jacket

W: K /k/ /k/

G: K /k/ /k/

W: /k/ /k/ king
G: /k/ /k/ king
W: /k/ /k/ kiwi
G: /k/ /k/ kiwi
W: /k/ /k/ koala
G: /k/ /k/ koala
W: /k/ /k/ kangaroo
G: /k/ /k/ kangaroo

W: L /l/ /l/
G: L /l/ /l/

W: /l/ /l/ lion
G: /l/ /l/ lion
W: /l/ /l/ lip
G: /l/ /l/ lip
W: /l/ /l/ leg
G: /l/ /l/ leg
W: /l/ /l/ lemon
G: /l/ /l/ lemon

[Track 21]

W: page 25, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /j/ /j/ jeep
/j/ /j/ jeep

M: Number 2

W: /k/ /k/ koala
/k/ /k/ koala

M: Number 3

W: /l/ /l/ lip
/l/ /l/ lip

M: Number 4

W: /k/ /k/ king
/k/ /k/ king

M: Number 5

W: /l/ /l/ leg

/l/ /l/ leg

M: Number 6

W: /j/ /j/ juice

/j/ /j/ juice

M: Number 7

W: /l/ /l/ lion

/l/ /l/ lion

M: Number 8

W: /k/ /k/ kangaroo

/k/ /k/ kangaroo

M: Number 9

W: /j/ /j/ jacket

/j/ /j/ jacket

[Track 22]

W: page 26, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: king, king

M: Number 2

W: lip, lip

M: Number 3

W: juice, juice

M: Number 4

W: kiwi, kiwi

M: Number 5

W: lemon, lemon

M: Number 6

W: jacket, jacket

[Track 23]

W: page 28, Phonics Sentences

M: Listen and read. Then circle and write.

M: Number 1

W: Can the king drive a jeep? / Can the king drive a jeep?

M: Number 2

W: The koala puts jam on the bread. / The koala puts jam on the bread.

M: Number 3

W: The lion doesn't like the lemon. / The lion doesn't like the lemon.

M: Number 4

W: The kangaroo's legs are strong. / The kangaroo's legs are strong.

M: Number 5

W: The girl spills juice on her jacket. / The girl spills juice on her jacket.

M: Number 6

W: The boys have jam on their lips. / The boys have jam on their lips.

[Track 24]

W: page 29, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: My Fruit Juice

I'm hot. I'm thirsty.

Juice, juice, I want to drink it.

Let's put kiwis and lemons in it.

Shake, shake! Let's drink it.

M: Now read along.

B: My Fruit Juice

I'm hot. I'm thirsty.

Juice, juice, I want to drink it.

Let's put kiwis and lemons in it.

Shake, shake! Let's drink it.

[Track 25]

M: Listen to the chant first.

♪ **W:** I'm hot. I'm thirsty.

Juice, juice, I want to drink it.

Let's put kiwis and lemons in it.

Shake, shake! Let's drink it.

M: Now chant along.

B: I'm hot. I'm thirsty.

Juice, juice, I want to drink it.

Let's put kiwis and lemons in it.

Shake, shake! Let's drink it. ♪

[Track 26]

M: Review I, Units 1-4

W: Page 30

M: Listen and match. Then write.

M: Number 1

W: /d/ /d/ dog

M: Number 2

W: /a/ /a/ apple

M: Number 3

W: /e/ /e/ egg

M: Number 4

W: /h/ /h/ horse

M: Number 5

W: /l/ /l/ lemon

M: Number 6

W: /g/ /g/ goat

M: Number 7

W: /k/ /k/ king

M: Number 8

W: /i/ /i/ insect

[Track 27]

W: Page 33

M: Listen and circle. Then write the word.

M: Number 1

W: lion, lion

M: Number 2

W: ambulance, ambulance

M: Number 3

W: iguana, iguana

M: Number 4

W: jacket, jacket

M: Number 5

W: koala, koala

M: Number 6

W: house, house

[Track 28]

M: Big Step Phonics Readers 1

W: page 4, Story 1 The Big Bell

M: An ant and a cat ride a bike.
They see a big bell.
They want to play with the bell.
"Pull, pull! Oh, it won't move."
"Alligator, Alligator, please help us!"
They pull and pull. But it won't move.
"Bear, Bear, please help us!"
They pull and pull. The big bell is loose.
They play with the bell.

[Track 29]

W: page 8, Story 2 Elephant's Restaurant

W: Elephant is a good cook.
He has a restaurant.
He asks Dog to clean the table.
He asks Deer to bring some flowers.
Deer and Dog are hot and tired.
They use fans to cool themselves.
The dishes, forks, and spoons are set!
Elephant has a smile on his face.

[Track 30]

W: page 12, Story 3 Go Hiking

M: Gorilla and Goat go hiking.
They bring two hats and some snacks.
Goat puts on the green hat.
He gives Gorilla the gray hat.
Gorilla gives Goat grapes and gum.
He eats the cookies.
Hooray! Goat and Gorilla have a great time.
It's time to go back to their house.

[Track 31]

W: page 16, Story 4 The Jungle Trip

W: Koala takes Kangaroo to the jungle.
They ride in a jeep to go there.
It's hot and humid during the day.
They keep cool in the jeep.

It's cold and rainy during the night.
They wear boots and rain jackets.
It's day again.
What an amazing trip!
Kangaroo hugs Koala and says, "Thank you."

[Track 32] Ending

M: This is the end of **Big Step Phonics with Phonics Readers 1**, CD 1.

Study more with **Big Step Phonics with Phonics Readers 1**, CD 2.

M&W: Good bye!